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Minutes

Council on Academic Affairs

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1998

April 9, 1998

Council on Academic Affairs

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### Recommended Citation

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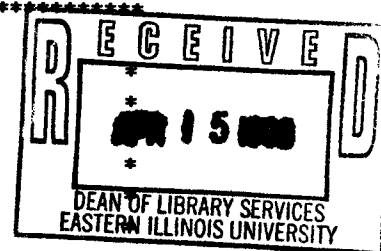
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**Items Pending**

- \*97-74 Review of the General Education Program.
- \*98-20 Revision of the Integrated Core Writing Component Requirement.
- \*98-28 Revision of BOT 1090C (Course Title).
- \*98-29 Revision of BOT 2000C (Course Title).
- \*98-30 Delete BOT 1050C.
- \*98-31 Revision of EVB 3090C (Course Description).
- \*98-32 New Course Proposal, SPC 3500, Electronic Media Relations.
- \*98-33 Revision of Public Relations Minor.
- \*98-34 Revision of SPC 3530, Film Communication.

**Items Approved**

- \*98-25 Revised Course Proposal, BOT 1010C, General Botany.
  - \*98-26 WEB Registration/Prerequisite Monitoring.
  - \*98-27 Review of the Nine Traits and Abilities of the Integrated Core.
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**MINUTES OF THE COUNCIL ON ACADEMIC AFFAIRS**

04/09/98

The April 9, 1998, meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Arcola/Tuscola Room of the MLK Union.

Members present: Dr. Addison, Dr. Bock, Ms. Bordenkircher, Dr. Hanner, Dr. Mason, Dr. McCormick, Dr. Owen, Ms. Riley, Dr. Sutton, Dr. Wohlrabe.  
Members absent: Ms. McGrath, Dr. Shelton, Dr. Weidner.  
Staff present: Ms. Dolson, Dr. Evans, Ms. Herrington-Perry, Academic Affairs.  
Guests present: Ms. M. Evans, Mr. J. Flynn, Ms. M. Girtten, Dr. C. Pederson, Mr. D. Sardella, Mr. M. Taylor, Ms. E. Witsman, Ms. T. Zuber.

Chair Wohlrabe requested the order be changed to accommodate the guests.

I. 98-25 Revised Course Proposal, BOT 1010C, General Botany.

Dr. Charles Pederson, Botany, presented the proposal and answered questions of the Council. The motion to approve the proposal passed unanimously.

This action approves the following to become effective Spring 1999:

**BOT 1010C, General Botany. (3-2-4) GENERAL BOTANY.** An introduction to the study of bacteria, fungi, algae, bryophytes and vascular plants. The phylogenetic relationships of these diverse groups will be investigated through comparative morphology and physiology. Prerequisite: BIO 1010C.

II. 98-26 WEB Registration/Prerequisite Monitoring.

Mr. Michael Taylor, Registration, and Ms. Vicki Hampton, Information Technology Services, presented the report and answered questions of the Council. Dr. Mason moved and Dr. Bock seconded the motion to support the committee's report and recommended that the necessary steps to accomplish both WEB and touch-tone registration be taken. The motion to support the report passed unanimously. Copies of the report are available in the Academic Affairs Office.

III. Minutes.

The Minutes of April 2, 1998, were approved as published.

IV. Correspondence.

1. March 25, 1998, Minutes of the General Education Assessment Committee.
2. Academic Waiver Report from the College of Sciences for March 1998.
3. Academic Waiver Report from the Lumpkin College of Business & Applied Sciences for March 1998.
4. Executive Action (4-6-98) from the College of Sciences.
5. Executive Action (4-6-98) from the Lumpkin College of Business and Applied Sciences.

V. 98-28 Revision of BOT 1090C (Course Title).98-29 Revision of BOT 2000C (Course Title).98-30 Delete BOT 1050C.98-31 Revision of EVB 3090C (Course Description).98-32 New Course Proposal, SPC 3500, Electronic Media Relations.98-33 Revision of Public Relations Minor.98-34 Revision of SPC 3530, Film Communication.

Dr. Hanner moved and Dr. Bock seconded the motion to put these items on the agenda. Voting will be later.

VI. 97-74 Review of the General Education Program.

Chair Wohlrabe will revise the proposal and bring it back to the Council for further discussion. Subcommittees will be formed to review the segments of the integrated core. Dr. Bock, Dr. Owen, Dr. Addison, Dr. Hanner and Ms. Riley volunteered to chair the different subcommittees. Guidelines/general issues for subcommittee consideration will be developed and brought to the Council for discussion.

VII. 98-27 Review of the Nine Traits and Abilities of the Integrated Core.

Dr. Sutton presented a draft for discussion. The motion to approve the document passed (pending the receipt of additional information from the College of Arts & Humanities) with the following vote:

Yes: Dr. Addison, Dr. Bock, Ms. Bordenkircher, Dr. Hanner, Dr. Mason, Dr. Owen, Ms. Riley, Dr. Sutton, Dr. Wohlrabe.

Abstain: Dr. McCormick.

This action approves Attachment A.

The meeting adjourned at 4 p.m.

Sally Dolson, Recording Secretary.

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**ANNOUNCEMENT OF NEXT MEETING**

**April 16, 1998, 2 p.m.**

**Arcola/Tuscola Room - MLK Union**

Agenda: 97-74 Review of the General Education Program.

98-20 Revision of the Integrated Core Writing Component Requirement.

98-28 Revision of BOT 1090C (Course Title).

98-29 Revision of BOT 2000C (Course Title).

98-30 Delete BOT 1050C.

98-31 Revision of EVB 3090C (Course Description).

98-32 New Course Proposal, SPC 3500, Electronic Media Relations.

98-33 Revision of Public Relations Minor.

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### Attachment A

The specific aims of the General Education program are to develop the following nine attitudes, abilities and understandings:

#### Attitudes

These are to be developed from reflection on studies in several, if not most, courses in the core.

**Intellectual curiosity:** appreciation of knowledge for its own sake, development of interest in intellectual and aesthetic matters sufficient to motivate continuing self-directed learning.

**Social responsibility:** learning to relate meaningfully to others; assessing the impact of racial and ethnic prejudices on attitudes and behaviors; developing the capacity to make informed, responsible, individual and social judgements which provide for the judicious resolution of social conflicts; recognizing and accepting the privileges and responsibilities of democratic citizenship; understanding the contributions of physical, social, intellectual, and emotional well-being and sense of self to the quality of community life.

#### Abilities

These are treated throughout the core.

**Literacy:** listening and reading with comprehension; writing and speaking in standard English.

**Reasoning ability:** logical, critical independent thinking and inquiry; evaluation and processing of oral, written, and visual information; decision making; recognition of relationships, of similarities and differences.

These are primarily gained from courses in specific disciplines.

**Quantitative analysis and problem solving:** understanding numerical, graphical, and statistical data; recognizing the use and misuse of data; developing sufficient skills to analyze, manipulate, and interpret data.

**Aesthetic literacy:** an awareness, appreciation, and understanding of the contributions of the arts to past and present cultures.

#### Understandings

These are gained mainly from courses in specific disciplines.

**Historical consciousness:** comprehension of those forces and events that have shaped our nation and the world.

**Scientific awareness:** understanding the nature and methods of science, its reliability and its limitations; the demystification of science and technology; the economic, social, political, and ethical implications of science and technology; learning how to confront dilemmas that science and technology create.

**Multicultural awareness:** an understanding of the diversity of cultures and experiences that characterize the western and non-western worlds and the many forms of expression of that diversity.